

The University of Tennessee 2012 Alumni Survey

Alumni Cohort from 2009-10

ABOUT THE UNIVERSITY OF TENNESSEE

Table 1

	Year	N	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
How satisfied are you with the overall educational experience you had at the University of Tennessee?	2009-10	621	45.9%	50.1%	3.1%	1.0%

Table 2

	Year	N	Definitely Yes	Probably Yes	Probably Not	Definitely Not
If you could start college again, would you enroll at the University of Tennessee?	2009-10	623	49.6%	38.4%	10.6%	1.4%
Would you recommend the University of Tennessee to others?	2009-10	624	67.6%	27.2%	4.2%	1.0%

ACADEMIC EXPERIENCES

Table 3

Thinking back to your experiences at the University of Tennessee, how often would you say that you did each of the following?	Year	N	Very Often	Often	Sometimes	Never
Asked questions in class or contributed to class discussions	2009-10	628	23.7%	37.7%	36.1%	2.4%
Made a class presentation	2009-10	628	21.0%	39.6%	38.4%	1.0%
Prepared two or more drafts of a paper or assignment before turning it in	2009-10	627	16.6%	30.0%	39.2%	14.2%
Worked on a paper that required integrating ideas or information from various sources	2009-10	626	47.0%	41.9%	11.2%	0.0%
Included diverse perspectives in class discussions or writing assignments	2009-10	625	19.0%	31.8%	44.8%	4.3%
Came to class without completing readings or assignments	2009-10	626	3.8%	10.7%	64.5%	20.9%
Worked with other students on projects during class	2009-10	628	22.3%	39.2%	35.8%	2.7%
Worked with classmates outside of class to prepare class assignments	2009-10	627	28.9%	38.1%	31.3%	1.8%

(Table 3 continued)	Year	N	Very Often	Often	Sometimes	Never
Put together ideas or concepts from different courses when completing assignments or during class discussions	2009-10	627	14.7%	41.0%	40.0%	4.3%
Tutored or taught other students	2009-10	627	3.5%	8.5%	35.6%	52.5%
Participated in a community-based project as part of a regular course	2009-10	625	4.0%	8.6%	35.2%	52.2%
Used an electronic medium to discuss or complete an assignment	2009-10	627	26.0%	27.4%	37.0%	9.6%
Used e-mail to communicate with an instructor	2009-10	627	54.7%	33.2%	11.8%	0.3%
Discussed grades or assignments with an instructor	2009-10	626	22.2%	36.9%	38.8%	2.1%
Talked about graduate/professional school plans with a faculty member or advisor	2009-10	626	10.5%	24.4%	43.0%	22.0%
Talked about career plans with a faculty member or advisor	2009-10	627	11.0%	28.2%	47.8%	12.9%
Discussed ideas from your readings or classes with faculty members outside of class	2009-10	627	3.3%	12.1%	49.9%	34.6%
Received prompt feedback from faculty on your academic performance	2009-10	627	9.4%	49.3%	38.0%	3.3%
Worked harder than you thought you could to meet an instructor's standards or expectations	2009-10	625	14.6%	42.9%	38.2%	4.3%
Worked with faculty members on activities other than coursework	2009-10	627	5.3%	12.4%	36.0%	46.3%
Discussed ideas from your readings or classes with others outside of class	2009-10	627	13.1%	34.9%	47.4%	4.6%
Had serious conversations with students of a different race or ethnicity than your own	2009-10	625	19.7%	30.4%	38.7%	11.2%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2009-10	624	18.9%	31.7%	40.7%	8.7%
Discussed my educational goals, degree plans or academic progress with an academic advisor	2009-10	625	13.9%	29.4%	47.5%	9.1%
Used my academic advisor as a resource to connect me with curricular and co-curricular opportunities	2009-10	626	7.5%	15.7%	34.0%	42.8%

STUDENT SERVICES

Table 4

Please indicate your satisfaction with the following services/offerings while at the University of Tennessee.	Year	N	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Alternative Spring Break	2009-10	182	40.1%	56.6%	2.7%	0.5%
Emerging Leaders	2009-10	72	20.8%	61.1%	13.9%	4.2%
Ignite	2009-10	96	17.7%	65.6%	12.5%	4.2%
Life of the Mind	2009-10	321	3.1%	49.8%	34.9%	12.1%
FYS 101	2009-10	139	18.7%	59.7%	15.8%	5.8%
FYS 129	2009-10	44	20.5%	52.3%	25.0%	2.3%
Learning community	2009-10	148	23.0%	67.6%	7.4%	2.0%
Summer school	2009-10	363	36.6%	59.2%	2.8%	1.4%
Academic advising	2009-10	603	18.1%	52.1%	21.1%	8.8%
Supplemental instruction	2009-10	232	6.9%	75.0%	15.1%	3.0%
Tutoring	2009-10	163	15.3%	64.4%	13.5%	6.7%
Peer mentoring	2009-10	107	9.3%	63.6%	15.0%	12.1%
Student Counseling Center resources	2009-10	148	22.3%	56.8%	11.5%	9.5%
Honors program(s) and/or classes	2009-10	164	25.6%	62.8%	9.8%	1.8%
Undergraduate research	2009-10	250	24.4%	61.6%	8.8%	5.2%
Service learning / internship / practicum /co-op	2009-10	261	36.0%	51.3%	8.8%	3.8%
Study abroad	2009-10	114	71.1%	21.1%	3.5%	4.4%
Student Success Center academic coaches	2009-10	103	17.5%	71.8%	6.8%	3.9%
Student Support (974-HELP)	2009-10	44	15.9%	75.0%	4.5%	4.5%
UT Lead program	2009-10	39	20.5%	64.1%	10.3%	5.1%
Welcome Week	2009-10	353	19.5%	68.6%	9.9%	2.0%

***Note: N represents those that had participated in the service or program.

COURSEWORK EMPHASIS

Table 5

Thinking back to your experience at the University of Tennessee, how much did your coursework emphasize the following mental activities?	Year	N	Very Much	Quite a Bit	Some	Little
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2009-10	628	26.0%	40.6%	27.2%	6.2%
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2009-10	628	33.1%	45.7%	18.8%	2.4%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2009-10	627	28.4%	40.0%	26.5%	5.1%
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of the conclusions	2009-10	626	25.1%	39.3%	28.0%	7.7%
Applying theories or concepts to practical problems or in new situations	2009-10	626	35.0%	33.5%	27.0%	4.5%

KNOWLEDGE & SKILLS

Table 6

To what extent did your experience at the University of Tennessee contribute to your knowledge, skills, and personal development in the following areas?	Year	N	Very Much	Quite a Bit	Some	Little
Acquiring a broad general education	2009-10	627	37.8%	42.3%	17.9%	2.1%
Acquiring job or work-related knowledge and skills	2009-10	626	27.0%	33.1%	27.3%	12.6%
Writing clearly and effectively	2009-10	627	32.5%	37.3%	24.4%	5.7%
Speaking clearly and effectively	2009-10	627	30.5%	39.4%	25.8%	4.3%
Thinking clearly and effectively	2009-10	624	31.4%	47.0%	17.9%	3.7%
Analyzing quantitative problems	2009-10	626	25.6%	35.6%	31.0%	7.8%
Using computing and information technology	2009-10	626	27.2%	32.6%	29.1%	11.2%
Working effectively with others	2009-10	627	38.8%	35.4%	21.5%	4.3%
Learning effectively on your own	2009-10	625	45.6%	37.4%	13.3%	3.7%
Understanding yourself	2009-10	625	30.2%	39.0%	21.6%	9.1%
Understanding people of other racial ethnic backgrounds	2009-10	626	17.4%	29.1%	38.7%	14.9%
Acquiring knowledge about international cultures	2009-10	624	15.4%	25.6%	39.4%	19.6%
Understanding intercultural communication concepts	2009-10	625	12.0%	24.8%	38.1%	25.1%

FUTURE PREPARATIONS

Table 7

	Year	N	Excellent	Good	Fair	Poor
How would you characterize the preparation you received at the University of Tennessee for further study at another college or university?	2009-10	621	35.1%	50.6%	11.8%	2.6%
How would you characterize the preparation you received at the University of Tennessee for employment in your field?	2009-10	622	32.5%	39.5%	19.8%	8.2%

BACKGROUND INFORMATION

Table 8

	2009-10	
	%	N
What is your gender?		
Female	59.8	375
Male	39.9	250
Transgender	0.0	0
Other	0.0	0
Prefer Not to Answer	0.3	2
How old were you when you began your education at UT?		
Under 22	88.4	554
22 to 24	5.6	35
25 to 30	2.7	17
31 to 45	2.7	17
46 to 60	0.6	4
Over 60	0.0	0
What is your present age?		
Under 22	0.0	0
22 to 24	55.7	349
25 to 30	38.4	241
31 to 45	4.	25
46 to 60	1.4	9
Over 60	0.5	3
What is your race/ethnic group?		
Alaskan Native	0.0	0
American Indian	0.3	2
Asian	1.1	7
Black or African American	3.2	20
Hawaiian or Pacific Islander	0.2	1
Hispanic	2.1	13
Multi	1.6	10
Other	0.3	2
White or Caucasian	89.6	562
I prefer not to answer	1.6	10
For the most part, were you a part-time or full-time student?		
Full-time	97.9	613
Part-time	2.1	13

(table 8 continued)

2009-10

%

N

While attending UT, about how many hours did you work per week?

Did not work	26.5	165
Employed fewer than 10 hours	11.9	74
10 to 19 hours	26.0	162
20 to 29 hours	23.0	143
30 to 40 hours	9.0	56
More than 40 hours	3.7	23

Which of the following best describes your present employment situation?

Working full-time	67.8	422
Working part-time	13.7	85
Self-employed	2.6	16
Not currently employed	15.9	99

How did you become aware of the opening that became your first job after graduation from college?

I was already working in the job	13.3	79
Cooperative education project/faculty contact/service learning	5.1	30
College placement office	3.5	21
Employment/placement agency	3.2	19
Newspaper advertisement	3.0	18
Contact through friend or relative	27.4	162
Other	44.4	263